

Dinner & Friendship

CINCO de MAYO FIESTA!

May 13, 2009

5:30-7:30

@ St. Monica's Senior Home



Racine Family Literacy Youth

Grant provided by United Way Youth As Resources

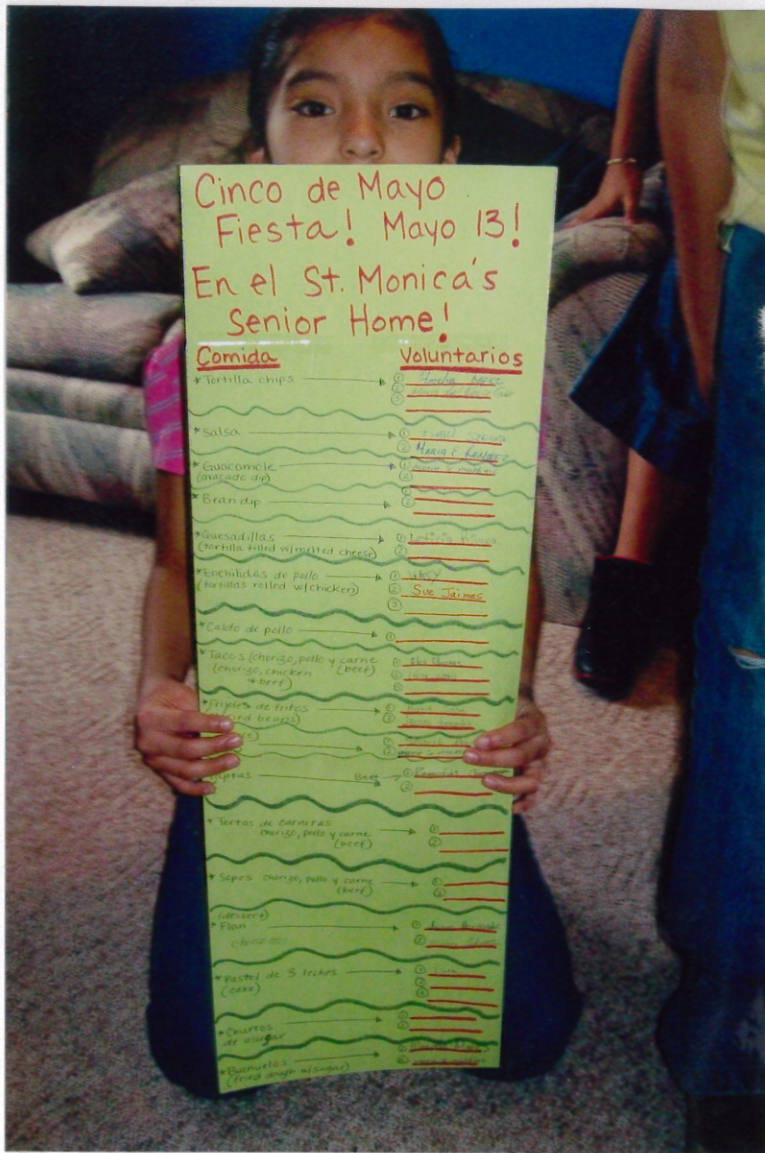


Fiesta Agenda

- Welcome/Introduction
- Purpose of Event/Cinco de Mayo history
- Meal served by Mr. Lee's class
- Entertainment (dancers, BINGO, piñata)
- Farewell/Thank You



Some of the kids after we went around to the parent classes to ask them to sign up to cook!



Our big food list! →

May 13

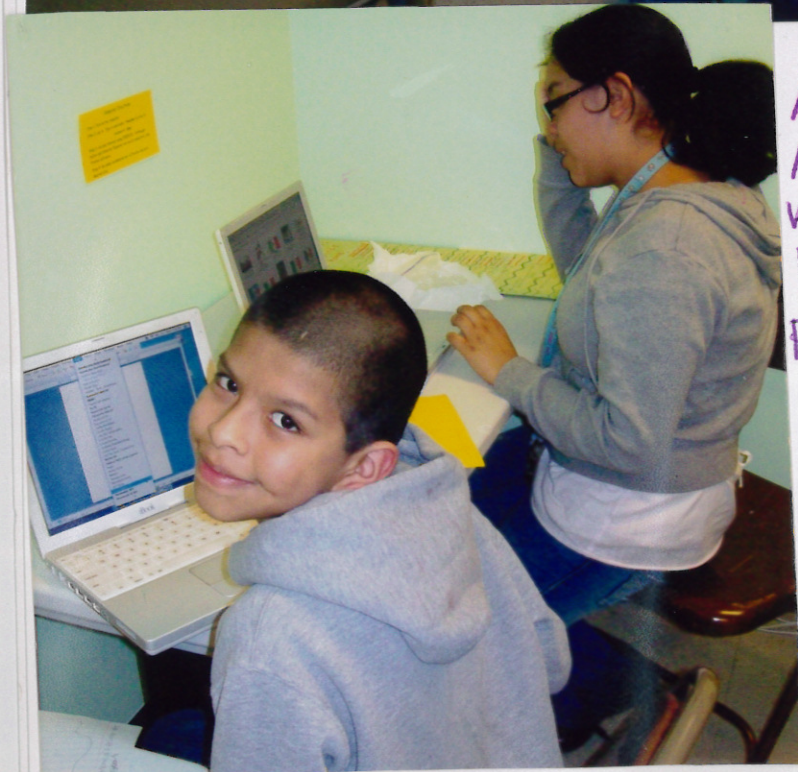
FOOD

VOLUNTEERS

TORTILLA CHIPS-----	AMELIA LOPEZ MARIA del ROCIO CARO
SALSA-----	ISABEL SEGANDO MARIA E. RAMIREZ
GUACAMOLE-----	MARIA S. RAMIREZ
QUESADILLAS-----	LETICIA RIVERA
TAMALES-----	LEONILA CRUZ
ENCHILIDAS-----	VICKY SUE JAIMES
TACOS-----	FLOR OLIVARES LILIA CADO
REFRIED BEANS-----	MIRNA SOSA JESSICA GONZALEZ
RICE-----	SOCORRO AGUERA MARIO S. MARTINEZ
FAJITAS-----	REMEDIOS CARMONEU
FLAN-----	IVANA HERNANDEZ MINERVA GUTIERREZ
PASTEL de 3 LECHES-----	DORA
BUENUELOS-----	MANUELA MARES MARIA S. MARTINEZ



Andrea & Alex
working
hard on
programs!



Andrea, Alex, Danny & Jose
gettin ready to go shopping
for party supplies!

Decorating!

Making table numbers! →

Andrea decorating! ↓



Party Time!

Danny giving the Welcome!





Giving the Cinco de Mayo history!



Origins of Cinco de Mayo

Day Commemorates Fight Against Oppression

Many people believe that May 5 is the anniversary of the Mexican independence.

But they're mistaken, for the Mexican Independence Day is September 16. To understand the origins of the celebration, you need to go back to the middle of the 19th century. After the Mexican-American War of 1846-48, Mexico was in a fiscal crisis. In 1861 Mexican President Benito Juárez declared that Mexico was suspending payment on all its foreign debt for two years.

Even though Juárez had said payments would resume in 1863, Great Britain, France and Spain were not satisfied. Although the British and Spanish backed off, France insisted on using force to secure its debt payments. French Emperor Napoleon Bonaparte named a relative of his, Archduke Maximilian of Austria, as ruler of Mexico.

As it was marching toward Mexico City, the French Army encountered stiff resistance. On May 5, 1862, General Ignacio Zaragoza defeated the French Army in the Battle of Puebla. The Mexican victory was a surprise, for the French Army was ~~was~~ larger and better equipped.

There is a saying that it's possible to win the battle and lose the war. The French won other battles, and Maximilian became the ruler in 1864. But facing Mexican resistance and American pressure, the French withdrew its troops in 1867.

Cinco de Mayo is a time to recognize the bravery of those who fight against oppression. Perhaps that is why this holiday is popular wherever there are people of

Mexican descent.



Making plates!

Food!



Serving!



Eating!



Alex serving dessert!

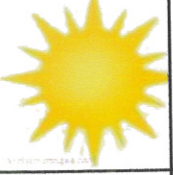
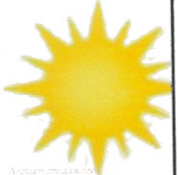
BINGO!

Brian & Alex
bingo
callers



P
R
I
Z
E
S
!

One of the bingo cards!

M	E	X	I	C	O
CINCO DE MAYO			FIESTA		CINCO DE MAYO
					
					CINCO DE MAYO
CINCO DE MAYO	FIESTA		FIESTA		CINCO DE MAYO
FIESTA					

WINNERS!



MUSIC!



Sammy entertaining!



PIÑATA!



FUN!



1. This project meant that it was fun for me and also I think that the senior's also had fun. I also felt happy because it was something cool to do. I think that the senior's looked like little kids hitting the ~~paint~~ paintia.
2. I think the project impacted the senior's because like most people don't visit them so we got to talk to them. I think the senior's felt very happy with use there. ~~th~~ I think they felt like a kid again.
3. One thing I learned is that senior's are also something of or community. Another thing I learned is that even if your a senior or older you still can have fun. The thrid thing I learned is that people are people even if there old or Young people still have to have fun.
4. If I would get another grand I would help ~~people~~ kids in ~~we~~ need like a kid's that live in foster homes. I would take them camping and I would also give them toys and other different things.

1. I felt like if I did all this work for more than what I thought, I also felt really happy for the seniors. Another thing was that I felt bad for some of the seniors at St. Monica's.

2. This probably change their life by making them happy. They also were really happy that we came over there because they weren't lonely. Also they were really excited when we went over.

3. The three thing that I learned was that seniors should be treated like other people. Another thing I learned is that seniors are really important in our community. The last thing I learned is that we shouldn't treat others like animals.

4. I would buy a lot of stuff and give to foster homes to enjoy it.

Jose Tunig

Age 13

- ① I felt really happy for all the work we did it was so awesome to see the seniors happy. Most of the kids had a lot of fun communicating with the seniors. I also felt kind of sad because some of the people there hadn't had fun like that in a long time.
- ② I think the seniors were impacted a lot due to the fact that most of them were smiling. These people haven't been in a party environment because their families don't visit them. I also think it was heartwarming for them to communicate with their youth.
- ③
 - a. Seniors can communicate very well to their youth like bees to honey.
 - b. I turns out that Seniors really ~~are~~ ~~are~~ play a big part in our community.
 - c. Jim (the guy we talked too at the party) was in WWII serving as a sergeant for 5 years in those five years he spent 6 months in his second year looking for Hitler but never found him.
- ④ Our idea would be to build a playground for foster homes that have nothing for their children.

Alex Gutierrez

1. It was great for me and the Senior citizens to have fun at there older age.

2. It made them fell great, happy, glad and have more fun in their lives.

3. I learned Senior citizens are very important to our community.

They should have more people visting them.

They shouldnt be left out in our community,

4. ^{throw} ~~throw~~ a party for the homeless so they coent be left out.

- a. seniors can communicate very well to their youth like bees to honey.

b. I turns out that Seniors really ~~are~~ ~~play~~ play a big part in our community.

c. Sim (the guy we talked too at the party) was in WWII serving as a Sargeant for 5 years in those five years he spent 6 months in his second year looking for Hitler but never found him.

④ Our idea would be to build a playground for Foster

STUDENTS of RACINE FAMILY LITERACY

Mr. Lee's 3rd-4th grade class

Laura Arredondo

Alejandro Cruz

Brian Gonzalez

Rosario Hernondo

Jay Patel

Valeria Sanchez

Erik Valeriano

Lucero Zuniga

Miguel Martinez

Sara's 5th-8th grade class

Eduardo Cruz

Alex Gutierrez

Samuel Maldonado

Andrea Mares

Daniel Mendez

Jose Zuniga

Sandra Martinez

Richard Marciniak-Program Director

Maribel Velasquez-Assistant Director

Ruthie Bratcher-Reading Specialist

A group shot after a successful



PARTY!

We would like to thank the United Way Youth as Resources for providing a grant to our program to make this possible. We would also like to thank the Racine Family Literacy teachers, Richard Marciniak-program director and Maribel Velasquez-assistant director for their assistance in the planning. Also a big thank you to our parents and to the residents of St. Monica's Senior Home.

