

Battle of the Bottles :inThemaK~~x~~ing.

Walden III Middle School



Battle of The Bottles

in the making

Walden III Middle School



Students learn about water issues at summit

RACINE — Walden III Middle/High School was one of 18 schools selected to participate in The Alliance for the Great Lakes, Lake Michigan Student Summit on May 1 in Milwaukee. Patricia Castillo, Cody Haws, Adam Rutkowski, and Samantha Smiley represented Walden III Middle/High School. The main purpose of the Summit was for students to write a Joint Statement of Stewardship that will be shared with the governors of the eight Great Lake States and two Canadian provinces as well as other important water decision makers.

Prior to the Summit, students learned about issues relevant to water and the use and distribution of water in the Great Lakes. They viewed the video, "Flow" which describes the worldwide shortage of fresh drinking water.

The Summit opened and closed with traditional native ceremonies related to the value of

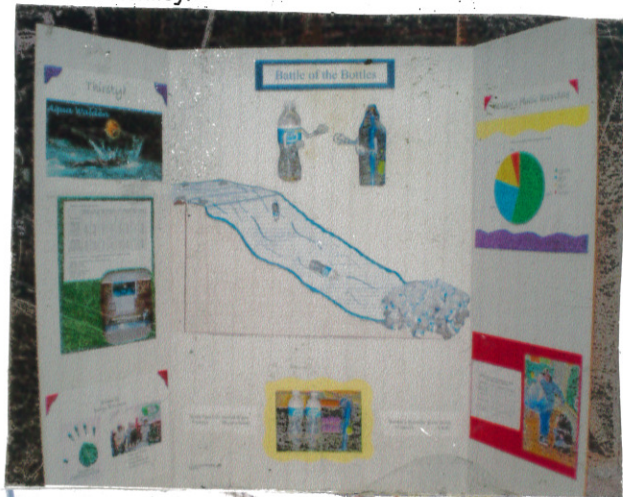
water. Students worked in small focus groups: social, economical, ecological and political. That information was later used to develop the Joint Statement of Stewardship which includes Lake Michigan problems associated with each focus group and why people should care about them. The statement also recommends solutions to the problems.

Field trips included either a Milwaukee River harbor tour or participation in a lab about "What's in the Water" at Discovery World.

As a Summit follow up, each school is working on their own School Statement of Commitment. Walden III Middle/High School's emphasis will probably relate to "The Battle of the Bottles," or how to educate and encourage Walden III Middle/High School students' use of reusable water bottles versus buying bottled water.



Walden III Middle/High School's participants in The Alliance for the Great Lakes, Lake Michigan Student Summit were Cody Haws, Adam Rutkowski, Patricia Castillo and Samantha Smiley.



In order for Walden III to get the word out about using Re-usable water bottles we decided sell our own Walden re-usable water containers. We also weighed and sorted out the waste of plastic and aluminum cans to show our students how much of these reusable resources we were wasting. We learned to Reduce, Reuse, and recycle plastic to reduce the amount of waste our students and staff were wasting.

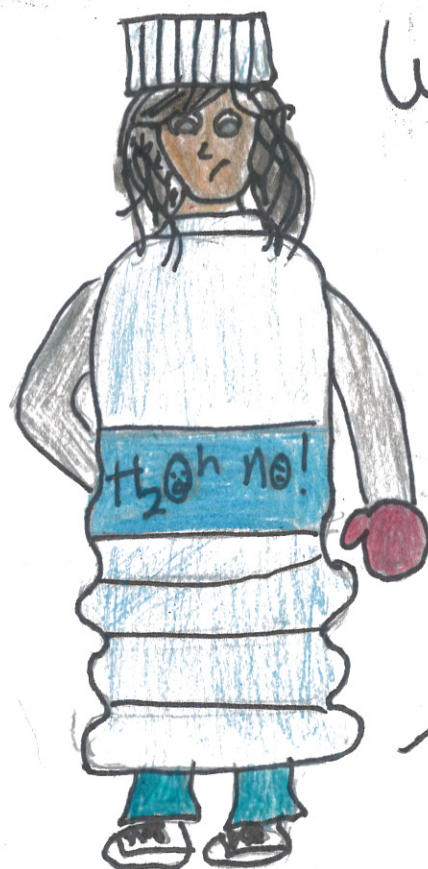


WATER FACTS

• 80% of Plastic Bottles are not recycled!



- TAP cheaper than bottled water!
- 40% of bottled water is tap water (already safe)
- Some plastic cause cancer!
- Bottles take 1000 years to decompose.



Water Bottle Costumes

Kim Instenes is a Professional Costumes designer. We had ideas that she took and made into amazing costumes.

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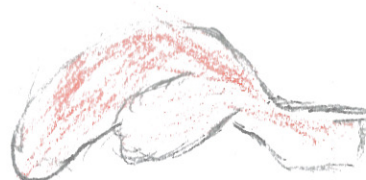
# Cool Props



Pam got us some cool props (on sale) that really helped!



Flashlight as a microphone.



## Writing the Script



**Writers:** Sarah Semrad, Ashley Smith, Angela Martini, Lindsay Wakefield.

At first, we didn't think we were doing a good job, but everyone seemed to think ours was the best. Another group suggested we add a commercial, so we had to fit that into the script.

Other ideas: Track race, freezer debate, Court scene, and Sink dance-off.



# WRITING THE SCRIPT

There were many different scripts to choose from. The students made groups and each group wrote a script. There was one script that the bottles were racing at a track meet. Each bottle was interviewed. There was one where they would have a dance off in a sink. The others were like boxing and similar to the one we chose. We took a boxing one and put a commercial in from another play.

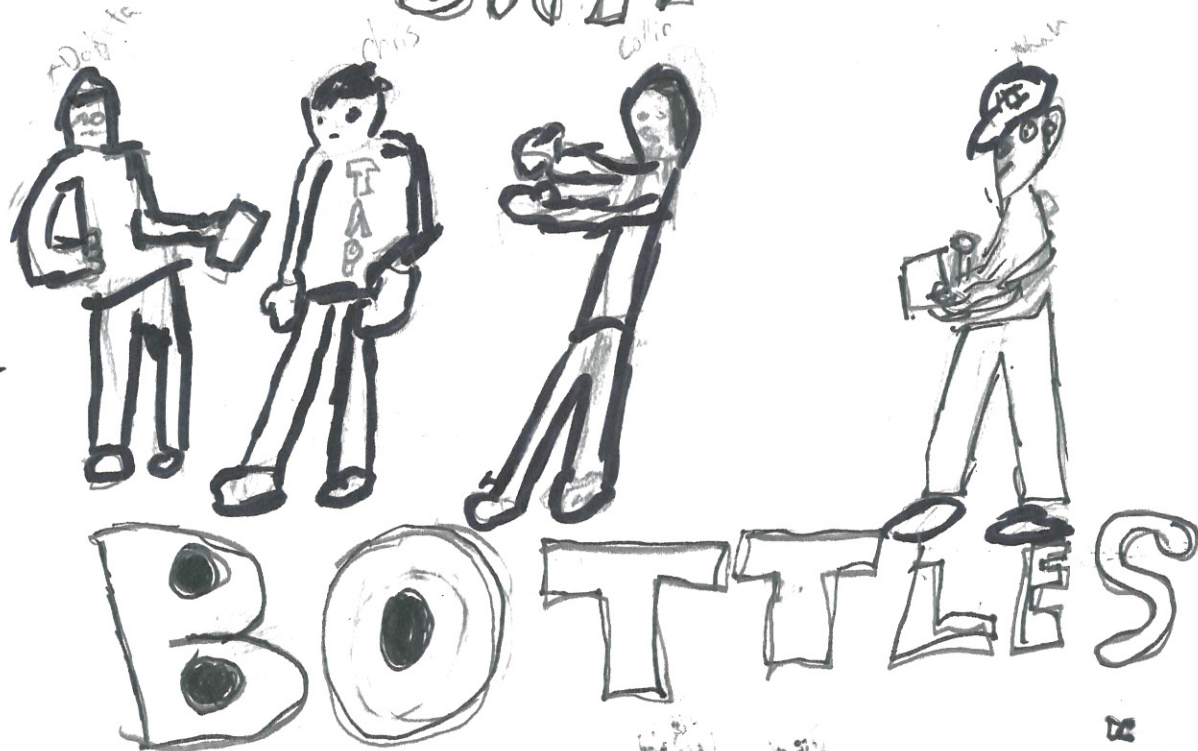
## PRACTICING THE SKIT!

We all read over the script and chose the parts we wanted. In class we practiced the play. We all worked on memorizing our lines and soon we were ready to perform.



Practicing the Play  
The people playing the skit worked very hard.

# BATTLE OF THE



Our first performance was at the Bull-Fine Arts Elementary School and Fratt Elementary school. We did 2 plays at Fine Arts, and seven performances at Fratt.



The two bottles boxing.



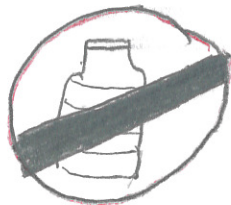
Doing the play in a Kindergarten classroom at Fratt.

After we performed the play we decided that it's important to teach people about using reusable water bottles. We're handing out bookmarks to remind kids about reusing water bottles instead of using plastic water bottles.

Here's some facts!

- 2 of 3 people prefer the taste of tap water.
- Water improves attention, concentration and performance which makes people less tired.
- Tap water is cheaper than bottle water. It's available to everyone.

For more facts go to [www.waldengreenschool.com](http://www.waldengreenschool.com)





Bottled water doesn't have to tell the source of its water.

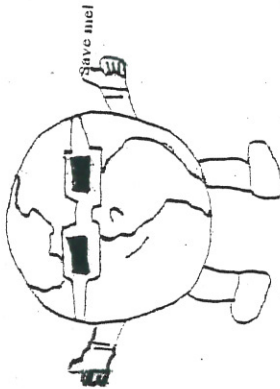
40% of bottled water is made from tap water so it is already safe to drink.

It takes 3 liters of water to make 1 liter of bottled water.

Bottled water costs 400-500x more than tap water.

80% of plastic bottles are not recycled.

It takes 1000 years for plastic bottles to decompose.



Battle of the Bottles is funded by Youth As Resources, a program of the United Way of Racine County.



To: Jefferson and Dr. Jones

On May 18th, 2009, our 2nd trip to perform our skit. The people playing the bottles were Chris and Collin. The people playing the referees, Ricky and Vicky, were Sarah S. and Ashley. The people playing the "wwwwww people" were Madi and Abe.

We also went to 3 locations where we did 2 performances. Then we went to Dr. Jones where we did 3 performances! We also got a check for \$50\$ from the principal at Dr. Jones.





# Julian Thomas School

we went to Julian Thomas and they were good, they were quiet and respectful. They also were very inquisitive, they asked a lot of questions such as "What is tap water?" or "What is bottled water more expensive?" and we answered the best we could and I believe we got to the point across

We made  
the At Section  
of the Journal Times

When we to the school, "Red Apple." It was a great experience because they are also a green school. They were telling us about all of their green apple projects. For example cleaning their garden, picking up trash, and recycling their lunch trays. It was great how they almost all had reusable water bottles!



## Red Apple School!

Root River Environmental Education Center

# REC.

We helped ReC  
open for the season  
May 29, 2010



Save me!



We gave away free  
raffle tickets for  
10 reusable water bottles



Why this was good for the community

It seemed like the kids learned and really understood the water facts. We made a difference. - Cody Haws

I thought it was good because it taught people to treat their environment better through the use of alternatives  
- Dakota Lawrence

It was good for community - Drew Carlson  
For people knowing about water -  
for people to think twice about issues  
using plastic bottles  
- All Crew

Teaches kids about water facts. Ashay

It teaches kids - Sarah

It teaches kids how to take care of the earth.

What I learned / gained from this class

In this class I learned about water facts and ways to help the environment like using a reusable water bottle.

- Sarah Gudbaur

I learned a lot about bottles and facts that are good and not.  
- Mari Ramirez

I learned a lot about water facts - Chris K.

In this class I learned how to act.