End of Year Data Review: LIFT

This analysis is done by summarizing end of year data by students in after school programs against their counterparts that are not in the after school programs.

The first data points were revolving around attendance. The chart above shows that the students in after school programs have greater attendance rates on average, whereas the chart below shows students in after school programs have more tardies on average. The attendance rate is good as students in the programs are doing better than their counterparts, but on the other hand they are also having more tardies. More focus on getting to school on time will be important.

The next data point observed was behavior. The chart below shows behavior referrals. The data shows that the average amount of behavior referrals for students participating in after school programs is lower by .41 referrals.
The last measure for behavior that was overserved is suspensions, which include in school suspensions. The chart below represents the average amount received for both groups. As noted by the chart, overall on average students in after school programs are receiving less suspensions than their counterparts.

![Graph showing average suspensions for participants and non-participants.]

The last measure we observed was MAP percentiles. Where there is little to no difference between the two groups in this measure we can see a slight increase in percentiles for math for the spring measures.

Lastly, below we can see the percent differences in each area. Green represents that the percentage difference is a good thing, whereas red means the opposite. With five of the six measures being green, we know we are making positives changes and we hope to see the students gaining more and more momentum year after year.

![Diagram showing percent differences in various measures.]